Term 1 Citizenship	Term 2 Leadership	Term 3 Exploration	Term 4 Expression	Term 5 Flourishing	Term 6
Compassion & Drive Make a difference to my home, school, community and the wider world through showing compassion, empathy and drive	Integrity & Determination Act with integrity, authenticity and determination and through this inspire others	Aspiration & Resilience Follow my passions and seek challenges in order to aspire to be the best version of myself	Confidence & Honesty Have the confidence to present myself in an honest and insightful way that reflects what I value	Responsibility & Courage Seek a purpose for life; take responsibility for my own well-being and support others with theirs	School's discretion
Independence: Smart Targets	Creativity: Venn Diagram	Collaboration: Socratic Questions 1	Independence: Diamond 9	Creativity:	Collaboration: Socratic Questions 2

Science		
Rocks and Fossils	Materials inc. water	Living things
Grouping of rocks and fossils Properties and appearance How are fossils formed?	Solids, liquids and gases Temperature and effect Water cycle	Grouping plants Classification keys Functions of a plant Transpiration

Geography	
Regions of the UK	Contrasting region of UK
	Why another region contrasts
Distinctive features of my region	Population and land use
Counties and population	Eight points of a compass
Regional lifestyles	OS maps
	Population maps

History		
Stone Age and Iron Age Romans (Boudicca)		
Settlements, food and farming Changes between ages Lives of people	Invasions of Britain by Romans Impact of individuals Changes brought about and major events	

Design Technology		
Make something that has been tested	Make something for a purpose	
Using sketches to support design	Balanced diets	
Using different tools effectively	Keep our body healthy and active	
Measure, marking and cutting accurately	Storing food safely	

Music		
Accompany a tune using a simple transcription	A language of music: technical terms and performance	
	Understanding timbre	
Following the leader or conductor	Accelerando	
Composing and following a non-standard composition	Rallentando	
Using sounds to create abstract effects	Crescendo	
	Diminuendo	

PE			
Competitive games	Dance & Gymnastics	Athletics	Outdoor/adventurous
Roles in a range of team sports How to score in games Difference between attack and defence Moving with a ball How to avoid being tackled	Moving with fluency and technique Dance phrase Improvise and phrase with a partner Safely use apparatus Understand importance of rhythm and spatial awareness	Use of arms to increase pace Stride and stride length Standing long jump Improve jumps Refine throwing technique	Effective members of a team Roles within a team Basic risk assessment

Art		
Drawing and Painting	Printing	
Showing texture with lines Mixing paint to form tones associated with mood	Relief and press printing Producing a rubbing	
Blocking colour over wash	Printing to affect tone	

MFL MFL		
Our school	Time	
About our school Everyday words and phrases Friends and lessons Difference between a French school and an English school	Asking for the time Telling the time How time is used in different countries	

	Computing		
Intermediate application	Website and social media	Creating moving images and sounds	
Print screen Resize, rotate and crop Font size and effects to communicate meaning	Using a blog Opening and replying to emails Using browsers	Editing and improving animations Forming animation and playback	
	E-safety throughout		

Relationships Education			
Family	Friends	Safety	
Families in different cultures Roles within families Extended families	Showing care to friends Understanding exclusion Courtesy	Inappropriate websites Keeping private How to talk to people I don't know	