



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See document review on school website: 'Sports Premium 2023-24_BSM_reviewed July 2024'	See document review on school website: 'Sports Premium 2023-24_BSM_reviewed July 2024'	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce new lunchtime activities to encourage less active children to take part (using Sport Leaders).</i>	<i>Teaching assistants / lunchtime supervisors, Forest school leads - as they need to lead/oversee the activity.  Pupils – as they will take part and the play leaders will lead/organise the activities/equipment.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Pupils are using their leadership skills to help organise and run whole school activity. Sport leaders train next year's sports leaders</i>	<i>£1560 costs for additional coaches to support lunchtime sessions.</i>
<i>To share &amp; celebrate sports achievements and leadership across the school to inspire others to achieve</i>	<i>Sports News celebrated in the newsletter, FB page and School Games website. Fixtures, results or individual achievements outside school to be shared via the FB and in celebration assembly.</i>	<i>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement</i>	<i>Profile of sport raised across the school.  Embedded into school practice.</i>	

<p>CPD for teaching assistant to take on Sports/PE Lead role.</p>	<p>Primary teaching assistant to become Sports/PE Lead.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of new Sports Lead in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Newly appointed Sports/PE Lead more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p>	<p>£1725 for teaching assistant to undertake CPD support and training with SASP consultant.</p>
<p>To offer on-going support and CPD throughout the year</p>	<p>REAL PE CPD training available for all staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of new Sports Lead in teaching PE and sport.</p>	<p>Staff maximise REAL PE resources to maximise the quality of PE lessons delivered.</p> <p>Refresher sessions and identified areas targeted each year for training focus.</p>	
<p>To increase daily physical activity levels across the school.</p> <p>To run half termly competitions and attend sports development days with children –</p>	<p>Allocated member of staff to have time to co-ordinate, teach and monitor PE and sport across the school.</p>	<p>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement</p>	<p>Role embedded in school practice, monitoring and support systems in place for years to come.</p> <ul style="list-style-type: none"> <li>- Support in place for all staff to access</li> <li>-More children are accessing extra-curricular provision</li> </ul>	<p>£5982</p>

<p><i>introducing new opportunities.</i></p> <p><i>To maintain and extend extra-curricular provision</i></p>			<p><i>-All children can experience competition</i></p> <p><i>-A large number of children who aren't active outside of school are targeted and offered appropriate opportunities</i></p> <p><i>-The importance of staying active and healthy is shared and reinforced</i></p>	
<p><i>Sporting professional invited into showcase a sport/local club and lead an assembly (Spring 2)</i></p>	<p><i>Sporting assemblies led by local sporting professionals to inspire and introduce new sports.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement</i></p>	<p><i>Children have awareness of a new sport/club available locally and the profile of sport is raised across the school.</i></p>	
<p><i>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</i></p>	<p><i>Different sports opportunities offered each term linked to sport development days at local secondary school.</i></p> <p><i>To provide a range of school day workshops to suit all children including SC Cricket coaches</i></p> <p><i>Attend local cross-country events and sport development days at local secondary school.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children given the opportunity to engage in new experiences</i></p> <p><i>More children to take part in cross country and represent the school and more children to take part in sport development days.</i></p>	<p><b>£1,720.50</b></p> <p>£30</p>

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Forest School Sessions for all pupils for two half terms across the school year by trained Forest School Leader.</p> <p>Forest School lunchtime sessions offered to all pupils weekly.</p> <p>Forest School pre-school session offered weekly.</p> <p>After school Forest School session offered weekly – parents to sign their children up to this.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children given the opportunity to engage in new experiences</p> <p>Children active in nature and encouraged to spend more time outside.</p>	<p>£4727.50</p>
<p>Increase the number of extracurricular clubs offered to widen the appeal for all children</p>	<p>Children engaging in more activities after school. Aim for a club on offer 3 nights after school.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Staff are committed to contributing to school life outside of the school classroom and this will encourage expansion of after school clubs.</p>	



<p>To provide accessible, progressive PE planning for all year groups</p> <p>To deliver differentiated PE sessions to increase levels of engagement of all pupils.</p>	<p>REAL PE subscription for online planning and resources for each year group.</p> <p>Learn to move groups to promote core strength, balance and self-esteem (weekly)</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>Planning in place to support all year groups across the school.</p> <p>All children engaged and participating fully in PE lessons</p>	<p>£695</p>
<p>To share and celebrate sports achievements and leadership across the school to inspire others to achieve.</p>	<p>Sports News celebrated in the newsletter, school Facebook page and School Games website.</p> <p>Fixtures, results or individual achievements outside school to be shared via the school Facebook page and in celebration assembly.</p>	<p><i>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement</i></p>	<p>Profile of sport raised across the school and embedded into school practice</p>	



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety 2024-25.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study – NB: This template will be completed at the end of the academic year.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by qualified instructors at Chard swimming pool.</p>

Signed off by:

Head Teacher:	<i>Ethne Staniland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Wells-Burr</i>
Governor:	<i>Kate Albon</i>
Date:	<i>Sept 2024</i>