

Religion & Worldwide Views

Statement of intent

Aim

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

The curriculum for RWE aims to ensure that all pupils:

1. Make sense of a range of religious and non-religious beliefs, so that they can:

- Identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary
- Explain how and why these beliefs are understood in different ways, by individuals and within communities
- Recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation

2. Understand the impact and significance of religious and non-religious beliefs, so that they can:

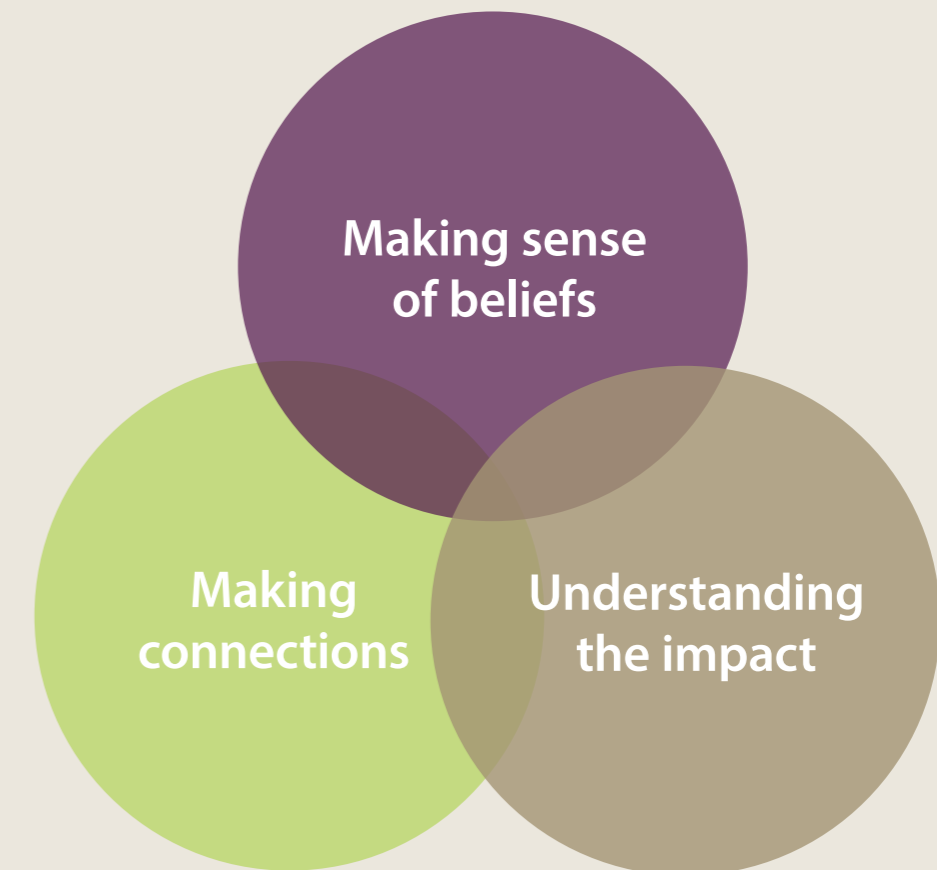
- Examine and explain how and why people express their beliefs in diverse ways
- Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world
- Appreciate and appraise the significance of different ways of life and ways of expressing meaning

3. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied, so that they can:

- Evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses
- Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response
- Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding

Approach

This diagram shows how the three elements of the teaching and learning approach in this syllabus reflect the aims for RWE. Units of study offer content and ideas for enabling pupils to achieve these aims.



All our schools follow the Devon, Plymouth and Torbay Agreed Syllabus 2019-2024. Please refer to this resource for additional information.

Outcomes

Refer to the end of phase outcomes in the Agreed Syllabus – EYFS p24 and KS1 KS2 P18

Overview: Teaching and Learning of RWE

Through learning experiences, children will develop a range of knowledge, skills and attitudes that will enable them to make good progress in Religious Education and become broad minded, curious and reflective learners.