

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 10,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,490
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,490

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><i>(2022/23 cohort swimming data)</i></p> <p>70%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,550		Date Updated: Oct 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocate:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		
To enable participation in competitive sport for all	Intra school sports competitions between school houses and Inter school events with local schools.	£586	All children can experience competition	Termly intra school competition embedded into school calendar.	
To engage all pupils in a wide range of sports and activities	To provide a range of school day and after school sports clubs to suit all children including SC Cricket coaches and a variety of new sports	£30	More children exposed and engaged to a larger range of sporting activity.	Children experience a wide range of sports across their time at Primary School.	
To increase activity levels across the school	-Introduction of the Golden Mile across the school to get all pupils to take part in at least 10 minutes of additional activity every day. (In addition to PE lessons).		Children more physically active across every school day.	Daily mile fully embedded into school day.	

Engaging children in active lunchtimes to increase participation and encourage healthy lifestyles	Sport Leaders to encourage lunchtime activity by setting up different sporting activities and encouraging all to get involved.		Children more physically active at lunchtimes	Purposeful and active playtimes across the whole school. New Sports Leaders trained up by Sports Coach
To ensure all children have 2 hours of PE a week through high quality PE lessons	All teachers and PE coach have identified areas of PE (as guided by PE Co-ordinator) and clear planning is in place via REAL PE.		Children partake in two hours of high quality PE each week	Planning is in place to support teaching across all year groups.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Sporting assemblies led by local sporting professional to inspire and introduce new sports.	Sport professional invited in to showcase a sport and lead assembly in Spring 2		Children have awareness of a new sports and profile of sport raised across school.	Regular event in school calendar
To increase daily physical activity levels across the school	Allocated member of staff to have time out of class to co-ordinate and monitor PE and sport across the school	£1443	Support in place for all staff to access -More children are accessing extra-curricular provision -All children can experience competition -A large number of children who aren't active outside of	Role embedded in school practice, monitoring and support systems in place for years to come.
-To run inter house competitions and introduce new opportunities				

-To maintain and extend extra-curricular provision			school are targeted and offered appropriate opportunities -The importance of staying active and healthy is shared and reinforced	
Half termly intra school competitions (eg. hockey, football, tag rugby, sports day, golden mile)				
-To share & celebrate sports achievements and leadership across the school to inspire others to achieve	Sports News celebrated in the newsletter, FB page and School Games website. Fixtures, results or individual achievements outside school to be shared via the FB and in celebration assembly.		Profile of sport raised across the school.	Embedded into school practice.
-Introduce new lunchtime activities to encourage less active children to take part (using Sport Leaders).	Sports Leaders to devise suitable lunchtime activities that have a whole school competitive element.		More children active in a wider variety of sporting activities. Pupils are using their leadership skills to help organise and run whole school activity.	Sport leaders train next year's sports leaders

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

<p>To provide accessible, progressive PE planning for all year groups</p> <p>To deliver differentiated PE sessions to increase levels of engagement of all pupils</p>	<p>REAL PE subscription for online planning and resources for each year group.</p> <p>Learn to move groups to promote core strength, balance and self-esteem (weekly)</p>	<p>£495</p> <p>£4509</p>	<p>All children engaged and participating fully in PE lessons</p>	<p>Planning in place to support all year groups across the school.</p>
<p>To coordinate staff training and development</p>	<p>Allocated member of staff to have time out of class to co-ordinate staff training and development</p>	<p>£4828</p>	<p>Support in place for all staff to access.</p> <p>High quality PE delivered by all teachers.</p>	<p>New staff receive training to ensure PE is taught consistently across the school and to a high standard.</p>
<p>To offer on-going support and CPD throughout the year</p>	<p>REAL PE CPD training for all staff through 1 x staff meeting and modelled lessons for all.</p>		<p>Staff maximise REAL PE resources to maximise quality of PE lesson delivered.</p>	<p>Refresher sessions and identified areas targeted each year for training focus.</p>
<p>PE Conference - to examine new inspiring ideas/strategies to build pupils' knowledge, skills and enthusiasm in PE.</p>	<p>PE Lead to attend yearly conference.</p>	<p>£150</p>	<p>Staff and children exposed to new ideas and initiatives to keep children active and engaged in PE.</p>	<p>Attended each year.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>

				43%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Different sports club each term offered by.  Attend local cross country events  Forest School Sessions for all pupils at least once every 2 weeks by trained Forest School Leader	£4,509	Children given the opportunity to engage in new experiences  More children to take part in cross country and represent the school  Children active in nature and encouraged to spend more time outside.	Children actively share new sporting experiences/ hobbies and encourage others.  Forest School continues to be a strong aspect of School life
Increase the number of extracurricular clubs offered to widen the appeal for all children	Aim for a club on offer 3 nights after school.	Part of sport enrichment above.	Children engaging in more activities after school.	Staff are committed to contributing to school life outside of the school classroom and this will encourage expansion of after school clubs



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
*Addressed in Key Indicator 1				

Signed off by	
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Date:	Oct 2023
Subject Leader:	L Wells- Burr
Date:	Oct 2023
Governor:	TLC
Date:	Oct 2023